



Friday 3 April 2020

## Helping our local Community

*"Do your little bit of good where you are; it's those little bits of good put together that overwhelm the world." - Desmond Tutu*

School has been quiet as we approach the end of term, with the majority of staff working from home, many of whom are also supporting their own children with schoolwork. I am proud of the positive response from our staff, who are sharing ideas and suggestions constantly as we learn to adapt our lesson planning and learning strategies. This week I have also had many emails from staff giving feedback from parents following our phone calls home, telling me that you have been thanking us for our care and attention to your children's education. I feel truly privileged to be a part of our Northolt High School community. Thank you all.



The Covid-19 pandemic provides an ideal time for us to come together and offer our help. As a school, we responded last week to a call from Northwick Park Hospital and donated all of our Science goggles to their Accident and Emergency Department. Many of our staff team have volunteered to teach in other schools in Ealing should they struggle to remain open due to the stay at home Government guidance. Ealing Council have also launched ["Ealing Together"](#), which is a collaboration between local community and voluntary groups, Ealing Council, resident associations and concerned residents who would like to help. Please visit this website - you can volunteer, donate and if necessary ask for support yourself. If you can offer some help, your 'little bit of good' will help us make a big difference in these challenging times.

Ms Budd - Headteacher

## Featured Fabulous Friday Winners

Again our students have done some remarkable work over the week and will soon be receiving Good news cards or Positive phone calls home. Click on the links below to see some of this week's highlights.

<a href="#">French - Kaizer (7SRE)</a>	<a href="#">English - Mya (7RTH)</a>	<a href="#">English - Jessica (7YEA)</a>
<a href="#">Maths - Tia (7SRE)</a>	<a href="#">German - Mann (10SHO)</a>	<a href="#">French - Tia (7SRE)</a>
<a href="#">English - Marika (7HVP)</a>	<a href="#">German - Awandeep (10ZUD)</a>	<a href="#">French - Saad (7SRE)</a>
<a href="#">Art - Amy (9WWA)</a>	<a href="#">English - Sukhmani (7HVP)</a>	<a href="#">History - Tia (7SRE)</a>
<a href="#">German - Anisa (10ZUD)</a>	<a href="#">Art - Khushi (10TAT)</a>	<a href="#">Maths - Maryam (9DKA)</a>
<a href="#">History - Sukhmani (7HVP)</a>	<a href="#">Geography - Dhruv (7YEA)</a>	<a href="#">Catering - Maahi (7RTH)</a>
<a href="#">French - Chahra (8KGA)</a>	<a href="#">French - Minh (8KGA)</a>	<a href="#">French - Eleni (7SRE)</a>

## Subject Focus: Drama

**Year 7** are continuing their study of Macbeth. They have been given [this](#) activity booklet on Google Classroom to work through. They should complete at least one task per week.

**How can you help?** Help them discuss their ideas and research. Towards the end, there is a task to create and film a short version of the play. You could get the whole family involved in acting it out or help them film it using Lego or other objects around the house. I can't wait to see the results!

**Year 8** are finishing their written reviews of Peter Pan. We have watched it in class but they can watch it again (or any of the other plays) by using this [link](#) to the National Theatre Collection:

Username:           2An\*4Fk"  
Password:           4Dm%6Bx-

These logins have been generously provided to help us during these difficult times. *Please note that access to this resource is only for our students and must not be offered to anyone external to your institution*

**How can you help?** You could watch it together or discuss with them what they liked, or didn't like about the play? They should consider the technical aspects of the play (lighting, sound, set and costumes) as well as the performances and direction. There is a *Live Theatre Review Notes* worksheet [here](#) with the things they should think about including in their review.

**What next?** Students should have finished their Peter Pan reviews by the end of this week. I will then set them a project to create a 'shoe-box set'. If you happen to have an empty shoe box, some card, paint or pens, scraps of material or any other bits and bobs for crafting, set them aside and await further instruction. If you don't have any of these items, then they can draw it instead.

**Year 9 and 10** have been working on a ([Theatre in Education](#)) TiE devising project. They have been given the following scenario:

*Imagine you are a professional TiE company and have been asked to go around primary schools to perform a devised piece about bullying. You will have to perform in halls similar to our North Hall, which are all different, so your performance needs to be adaptable to different types of stages.*

*They will need to make decisions about: Lighting. Set design. Staging. Costume. Sound effects, Music, Casting and Multi-rolling.*

Using [this](#) workbook to help them, they should complete at least one task per lesson. Once we get back to school, we will use their ideas to create a performance.

**How can you help?** Ask them about their ideas for their performance. Who will the main characters be? How will they make sure the play they are creating is suitable for primary school children? How will they overcome the challenges of performing in different venues?

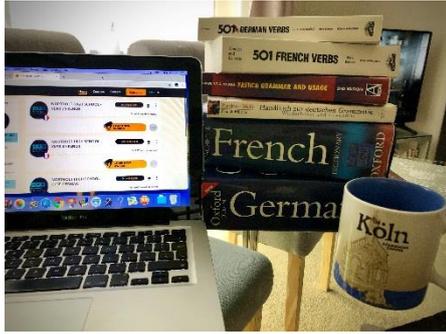
**Year 11** As we have finished our work towards GCSE, Y11 Drama students can keep up their Drama skills by watching live performances through the National Theatre collection using the temporary home login which you can find in the **Year 8** information above.

Students may watch a play of their choosing and write a review of it. They can use [this](#) *Live Theatre Review Notes* worksheet for ideas of what to write about, as well as all the revision material already on Google Classroom. I will be very happy to read as many reviews as they like and offer feedback.

**EVERYBODY** can watch lots of live theatre at home as many companies have allowed online access to their work. You can find the latest list [here](#).

Ms Easten - Drama Department

*seizing opportunity    instilling ambition    realising potential*



## Guess the teacher?

"Who is on Memrise watch even when working from the breakfast table? Are you receiving your daily Memrise dosage?"

## Y7 Product Design quilt project

This term Year 7 have been working on a circles theme in Product Design. 7hs/PD4's design have all been put together into a collage (see [here](#)) and they look just like a patchwork quilt! So, taking inspiration from that, the class are going to make a patchwork quilt together over the coming weeks. Everyone in the class has been given fabric and their lessons are going to teach them how to make a block (see [here](#)). When they're completed they will all be sewn together to make a fantastic quilt which we can put on display in school. If you would like to get involved, whether you're in Year 7 or not, email Ms Pott and she will send you some fabric and instructions.

## Notices

- Please note that lesson by lesson work won't be set for the next two weeks, students can continue to read using our online library service, complete any home learning that teachers have set and catch up with any work they have missed. Lesson by lesson material will resume through Google Classroom from Monday 20 April.
- Mr Mathews has put up on the website 10 Home Learning ideas for students to do over the Easter holidays which is also linked [here](#).
- Should any parents or students be looking for additional learning materials, [BBC Bitesize](#) will start providing daily lesson materials from Monday 20 April for all Key stages.
- Be aware of potential Coronavirus scams [here](#).

## Useful links

- [Supporting your child's learning during the extended school closure - A guide for parents](#)
- [Google Classroom: A quick guide to using Google Classroom](#)
- [Student Learning During School Closure - Guidelines](#)

[help@northolthigh.org.uk](mailto:help@northolthigh.org.uk)

If you or your child are encountering any problems and would like some help in supporting their learning, please email [help@northolthigh.org.uk](mailto:help@northolthigh.org.uk). This can be to address any kind of issue you may be having either with the nature of the work or more technical issues like a lack of internet access, login problems or password problems.

And remember: if you or your child feels ill and you want to know what to do next, please use [NHS 111 online](#).

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