



Friday 15 May 2020

Planning for the future

As I'm sure you are all aware, schools are being asked to plan so that we can begin to safely welcome more students back in, starting with students in Year 10 and Year 12. Initial guidance on action that we need to take has been issued to schools and there is a promise of more information to come next week as well. The Department for Education has also produced [this guidance document](#) for parents which I would encourage you all to read.

What does this mean for us? Well, at the moment our focus is on getting the site ready for larger numbers of students to return than are currently attending each day. We have a range of items on order, such as perspex screens, hand sanitiser dispensers and floor markings to remind students of the distance they need to leave between each other. We will install these items as soon as they are delivered. Our Facilities Team have measured every room in the school so we know how many people can occupy each space at any one time whilst still maintaining social distancing. We're redesigning our corridor systems so that we increase the number of one way systems in place to minimise contact whenever people move around the building. We're recruiting additional cleaning staff so that we can clean more regularly during the school day. This is just a snapshot to give you an idea of the work we're doing to ensure that when students and staff return in larger numbers, they will return to a safe school. It's too early for me to be able to tell you now when we will be in a position to invite larger groups of students into school but we will be in touch as soon as we are ready.

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Featured Fabulous Friday Winners

Here is some of the fabulous work produced by students this week. Please click on the links below to see what they have been up to:

[Catering - Jess \(7SRE\)](#)

[Computer Science - Amy \(9WWA\)](#)

[English - Lyriq \(9GTA\)](#)

[Form Time - \(7HVP\)](#)

[French - Shannon \(8HLA\)](#)

[Geography - Gheorghe \(7YEA\)](#)

[German - Shreya \(10SHO\)](#)

[Maths - Emilia \(9WWA\)](#)

[Music - Marika \(7HVP\)](#)

[PE - Ryan \(7CHO\)](#)

[Saad - French \(7SRE\)](#)

[Science - Kividi \(12SGA\)](#)

[Catering - Steven \(7SRE\)](#)

[English - Amy \(9WWA\)](#)

[Geography - Emaan \(10SHO\)](#)

[Geography - Jess \(7SRE\)](#)

[Maths - Tharsika \(9GTA\)](#)

Subject Focus: Science

The Science department have been so impressed with the amount of work that so many of our students have done at home and the effort they have shown. We appreciate some of the content given to them can be tough and their courage and perseverance in trying their best and producing great work has been recognised by all of us.

As you should all know the two main on-line resources that you can use are:



[Doddle](#)



[Kerboodle](#)

Teachers will set work from these sites but students, but they can go on and use the digital textbooks available to them as well as search for resources connected to their work. Let us know if they are having problems logging in so that we can sort that out for them.

As well as these, there are some amazing resources out there that will help your child with their daily on-line lessons as well as getting their scientific brains working. For all key stages [BBC Bitesize](#) is excellent with useful information set out in a clear way and with small quizzes to test a student's understanding.

For Y7 and Y8 students they can test their science knowledge on [education quizzes](#), download old [SATs papers](#) to see how much you know and try out lots of [core practicals](#) from the Royal Society of Chemistry!

For our Y9 and Y10 students then [s-cool](#) has loads of easy to view and use information on all topics covered by the course, for individual topics [revisionscience](#) has lots of information all in one place if students want to go through the required practicals in more detail then this [YouTube](#) section covers many of the Biology ones and from there they can link to all the other ones they need.

Our 6th Formers have been amazing at learning from home, as you can imagine how difficult some the work is that they need to know. Continuing to test and push themselves as well as staying is difficult and also worries about applying to University means this has been a tough time for them! Most of them are aware of the online resources available including [chemguide](#), [studywise](#) and [alevelphysics](#) but we would also like them to use this time to start looking to the future! [UCAS](#) is easy to use and you can search by topic, subject or area to get ideas of what you would like to do after Year 13!



To help at home why not ask your child to explain to you what it is they have learnt? Getting them talking out loud explaining things is a great tool to deepen their understanding. Look to explore something of scientific interest together and see what you can research and find out together!

Miss Jones – Subject Leader for Science

Planning for the future *continued from the front page*

I have to say a big thank you to everyone who took the time to complete our Parents' Survey last week. It was really useful for us to have your feedback and we were very pleased indeed to find out that so many of you are happy with the way we are operating at the moment. If you click on [this link](#) you can see details of your responses to each question. On pages 5 and 6 of this document, you will see what we are going to be doing following this feedback. Thank you so much for your help - we really appreciate it.



Earlier this week, I took part in a virtual meeting with our local Councillors and representatives from a number of community groups. We discussed the impact of Covid-19 on the Northolt area in particular and I learned two important facts. Firstly, there is a need for more Northolt residents to [volunteer](#) as we are slightly down on volunteer numbers compared to the rest of the borough. Secondly, there are also slightly lower than average referral rates from our area in comparison to the rest of the borough. If you know a neighbour who could do with some assistance, please encourage them to seek help by [completing this form](#) or telephoning 020 8825 7170. We agreed at the meeting that we would promote this more widely in our area through leaflet and poster drops so this will also hopefully spread the word.

Ms Budd - Headteacher

Staff Feature



If there is one thing that we are certain of – it is that we can never predict the future with absolute certainty. This is no truer than when we were told to go into lockdown to help the fight against the coronavirus. Whilst many of us panicked because we didn't know how things would turn out, we nonetheless showed pride, respect and courage to do the right thing.

My time in lockdown has taught me that these qualities are more important now, than they could ever be. I have managed to negotiate a workable schedule with my family. For example, who will use the computer and when to do their work? We've tried to keep to a normal routine because, things will come back to normal eventually, so being constantly prepared for that is key. However, this is not always the case, especially when you have a dog like mine. His name is Skiba and he is very cheeky and hyperactive and doesn't always let us do what we need to.

So yes - being in lockdown is challenging - but we all have our own challenges. We should remember to be kind and compassionate to each other so we can get through this together as a community.

Mr Wasiq – Subject Leader for Performing Arts and ICT

Have you done something inventive or new?



I've planted old blank CDs in my garden! Actually I've planted new grass seed and don't want the birds to eat it all so I'm trying to scare them off with the reflection from the CDs. It seems to be working so hopefully soon I'll have some nice new grass!

Ms Pott

help@northolthigh.org.uk

If you or your child are encountering any problems and would like some help in supporting their learning, please email help@northolthigh.org.uk. This can be to address any kind of issue you may be having either with the nature of the work or more technical issues like a lack of internet access, login problems or password problems.

Seizing opportunity Instilling ambition Realising potential