

Northolt High School newsletter



Committed to excellence

Friday 22 May 2020

Holiday reading!



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Dear Parents & Carers,

Preparing for wider opening of secondary schools: face-to-face support for Year 10 and Year 12 students

We hope that this letter finds you and your family well. We recognise that this has been a very difficult and challenging time for everyone. We know that many families have been greatly impacted by the Coronavirus situation both economically and socially and some have lost friends and loved ones. Our thoughts go out to each and every one of you.

A big well done to all the parents out there trying their best to support their children's learning at home, we know it hasn't been easy.

Most schools in Ealing are already open and supporting the needs of children of critical workers, vulnerable children and those with additional needs. We are very proud of the effort made by our schools to remain open, offering advice and guidance to families as well as supporting home-learning.

Ealing Council has adopted a cautious and phased approach to expanding the number of year groups to primary schools. We will next children and young people back into education. It is the best place for them to learn and it is good for their mental wellbeing, general health and social skills. To combat inequality, it is even more important that children from less advantaged households, who may not have access to computers and resources for home learning, go back to school. Ealing schools should only return to more groups when they are ready. We advised not to return to request the return to meet an arbitrary deadline. Our public health professionals are continually reviewing the most up to date data and have confirmed that our cautious phased approach is the right course of action.

As we move into the summer half term holiday, I have a number of letters and documents to share with you for your holiday reading! Firstly, please see [this letter](#) from Councillor Julian Bell and Councillor Yvonne Johnson about the wider opening of Ealing's secondary schools in June to students in Years 10 and 12. At the moment, I can't give you a specific date when we will be inviting these students back to Northolt High School. The Government has not yet issued its advice to secondary schools outlining how we are required to proceed. We are therefore waiting for this and continuing with the work we're doing to get the site ready. I will write to parents and carers as soon as we have confirmed plans.

Ealing Council have been working very hard to support families and schools and I for one am extremely grateful for this. I'm really pleased to be able to share this [Wellbeing and Support resource](#) for families which Council staff have produced. This brings together ideas for children and parents, giving you quick access to a range of organisations and strategies. Please take the time to look through this and also save it on your devices so that you can access it again in the future if you need to.

Finally, the Government has also provided some advice to parents and carers on how to support your child with learning at home. You can find this [here](#). This contains advice about specific year groups, links to additional learning resources and ideas about how to support your child's mental health and wellbeing.

With another sunny Bank Holiday weekend predicted, I hope that you all have some time in the coming half term to rest. As ever, stay safe and take care!

Ms Budd - Headteacher

Featured Fabulous Friday Winners

Here is some of the fabulous work produced by students this week. Please click on the links below to see what they have been up to:

[Art - Steven \(7SRE\)](#)

[Catering - Gheorghe \(7YEA\)](#)

[Computer Science - Ashni \(7CHO\)](#)

[English - Jerry \(10MBE\)](#)

[ESOL - Aleksandar \(7SRE\)](#)

[French - Karina \(8HLA\)](#)

[Geography - Ali \(10ZUD\)](#)

[German - Mann \(10SHO\)](#)

[History - Mya \(7RTH\)](#)

[Literacy - Abdullah \(10MBE\)](#)

[Maths - Matthew \(9W/WA\)](#)

[Music - Saad \(7SRE\)](#)

[Photography - Emilia \(9W/WA\)](#)

[Product Design - Saad \(7SRE\)](#)

[PSHCE - 7HVP](#)

[Science - Amina \(10MBE\)](#)

[ESOL - Dhruv \(7YEA\)](#)

[Geography - Jessica \(7YEA\)](#)

[Literacy - Marwa \(8HVA\)](#)

[Photography - Ludina \(9DKA\)](#)

[French - Aleksandar \(7SRE\)](#)

[Geography - Yasmin \(8KGA\)](#)

[Literacy - Ryan \(7SRE\)](#)

Seizing opportunity

Instilling ambition

Realising potential

Subject Focus: French & German

Bonjour and Guten Tag from the Modern Foreign Languages department!

Over the past few weeks we have been monitoring how well our students have been engaging with their distance French and German learning via Google and other means as well.

Year 7 and 8 French: Students have their very own vocabulary learning page complete with a leaderboard that incorporates all the topics that they would have studied in the classroom. Not only are the students revisiting prior knowledge and consolidating vital structures and vocabulary, they are also learning new material that will be incredibly beneficial for when we return to the classroom. Equally, every student has a booklet in their exercise book entitled 'Mon carnet de français' that contains all the topic vocabulary for KS3. Most students have also been equipped with an independent learning booklet to consolidate all prior learning.

The key websites that Years 7 and 8 have been learning from are:

www.memrise.com - Students create their own usernames and passwords (write these in their books) and follow course instructions on google classroom.

www.duolingo.com - Students work at their own pace learning basic French.

GCSE Year 9 French: Ms Ladjimi has been preparing her wonderful classes for a practice speaking exam that will take place later in the year, she has been working very hard to produce model answers for questions that will most certainly appear in their mock oral exams. Students have also been working on kerboodle for their reading and listening practice. In addition, work has also been set from their studio grammar book which covers all the grammar and translation work that students need to know for their GCSE French exams.

GCSE Year 10 French: Students have been working on themes 1 and 2 from kerboodle to consolidate reading and listening skills. In addition, work has also been set from their studio grammar book which covers all the grammar and translation work that students need to know for their GCSE French exams.

The key websites GCSE French students have been accessing are:

www.kerboodle.com (institution code is yhh7).

www.memrise.com for course vocabulary.

www.languagesonline.org.uk for grammar.

www.wordreference.com for an online French dictionary

GCSE Year 10 German: Students have been consolidating prior learning on their unique GCSE German page on 'memrise' and they have also been doing some forward learning for the remaining themes to come. Apart from accessing memrise, students have also been honing in on their reading, listening, and translation skills on kerboodle. They have the answers to all the activities so they can readily self-assess when the task is complete. Students have been asked to submit their oral questions for theme 1 furthermore they will soon receive a model template for themes 2 and 3 so that they can produce answers to help prepare for a practice oral exam when we return to school.

The key websites for GCSE German students have been accessing are:

www.kerboodle.com (institution code is yhh7)

www.memrise.com - GCSE German Northolt High School

www.languagesonline.org.uk - grammar practice

www.dict.cc - online German dictionary.

The use of Google translate is strongly discouraged, please use the resources above.

How can YOU help?

1. Ask your child to SHOW you their Google Classroom assignments.
2. Test your child on 10-20 words per week from the memrise pages they've been asked to learn from.
3. Ask your child to show you the leaderboard to see what position they're in.
4. You do not need to be a French/German speaker to listen to what they have learnt, ask them to show you a list of what they've learnt and give them a mini written test, to see if it matches what's on their list – brilliant.

BONNE CHANCE! VIEL GLÜCK! GOOD LUCK!

Mr Boolaky - Subject Leader Modern Foreign Languages.

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Half-term activates to boost your child's literacy



Mr Mathews has put together [here](#) some ideas of things that students could do over the Half-term that would help improve their reading, writing and listening skills.

Staff Feature



Lockdown has been a challenge in many ways but also quite rewarding. Home schooling my daughter has been an absolute pleasure, whilst trying to do the household duties whilst still juggling work has been a nightmare! The time at home has made me more grateful for the many blessings that I have. Time spent with family has been amazing, time for reflection on my teaching practice has made me more eager to implement new strategies, and most importantly, I have learnt the importance of having a positive attitude in order to get through this difficult period.

Time is a luxury. Use it wisely. Spend it with your loved ones, try to ensure your child completes their school work and continue learning. Don't forget to exercise! Stay safe and be happy!

Ms Khalid – Teacher of Business Studies

“Eid Mubarak”



Our best wishes to all our families who will be celebrating the end of the holy month of Ramadan this weekend.



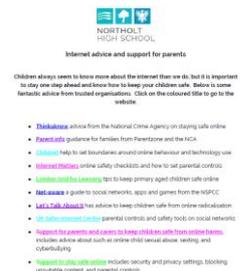
Keeping your child safe online

Many of us try to limit children's screen time, but at the moment many of our everyday activities have moved online. As children spend more time online, it is even more important to ensure they are safe, but it can be hard to keep up to date with the latest online trends. Please click [here](#) to see links to trusted organisations providing excellent advice and information on how to ensure your child is safe online.

Further advice and links about online safety and a range of other issues can be found on our website Safeguarding page, [here](#).

help@northolthigh.org.uk

If you or your child are encountering any problems and would like some help in supporting their learning, please email help@northolthigh.org.uk. This can be to address any kind of issue you may be having either with the nature of the work or more technical issues like a lack of internet access, login problems or password problems.



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