



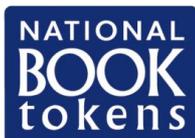
Friday 8 May 2020

## "Feedback is the breakfast of champions" – Ken Blanchard

Part of our vision in being committed to excellence is that we are constantly looking for ways in which we can improve. Mr Mathews issued a survey to all students earlier this week asking them for feedback about the way that we are setting work during this school closure period. We are also keen to hear from parents about your views. We sent a text message to parents yesterday giving a link to [this survey](#). Please could you encourage your child to complete the survey emailed by Mr Mathews and also complete the parents' survey as well? This will really help us to plan how we will develop our learning and teaching.

Although we don't have any details about when schools will be reopening as yet, we are beginning to prepare the school site. We have decided that we will need additional cleaning staff when we re-open so are advertising for a day-time cleaner. If you are interested (or know someone else who is) please have a look on our website [here](#) for application details.

You will know already that we have a real love of reading at Northolt High School. Ms Buck, our school librarian, has shared details of how you could really support our school Library. If you could nominate Northolt High School in [this National Book Tokens competition](#), we could win £5,000 worth of book tokens, ready to spend on our library when we reopen. You could also win £100 worth of tokens for yourself - a perfect win-win scenario!



Ms Budd - Headteacher

## Featured Fabulous Friday Winners

It is great to be able to showcase so many excellent examples of student responses to the work set by staff this week. Please click on the links below to see the further details of how students have been excelling:

<a href="#">Art – Ashni (7CHO)</a>	<a href="#">Catering – Aragan (7RTH)</a>	<a href="#">Drama – Saad (7SRE)</a>
<a href="#">English – Fabian (7CHO)</a>	<a href="#">French – Alex (7SRE)</a>	<a href="#">Geography – Dana (8KGA)</a>
<a href="#">German – Clea (10SHO)</a>	<a href="#">English – Ryan (7SRE)</a>	<a href="#">Literacy – Afrasayab (8HVA)</a>
<a href="#">Maths – Halima (9W/WA)</a>	<a href="#">Music – Fabian (7HVP)</a>	<a href="#">Art – Ellis (7CHO)</a>
<a href="#">English – Marika (7HVP)</a>	<a href="#">French – Shannon (8HLA)</a>	<a href="#">Geography – Saad (7SRE)</a>
<a href="#">Maths – Ludina (9DKA)</a>	<a href="#">Art – Kacey (7HVP)</a>	<a href="#">English – Mohammedbaquir (9DKA)</a>
<a href="#">Geography – Shannon (8HLA)</a>	<a href="#">English – Peter (9DKA)</a>	<a href="#">Geography – Sofii (7YEA)</a>

## Subject Focus: Art, Craft and Design

### ART

**Year 7:** Students have been exploring the natural world, looking at aquatic life and natural habitats. With Miss Maleknia, students have been researching aquatic creatures and artists who focus on that as a theme and they are now getting ready to design surfboards with an aquatic theme. Miss Kaur and Mr. McLean have both been getting their students to analyse natural habitats and to create artistic responses to the nature around them.

**Year 8:** Students have been following a project about confectionery, which is a continuation from where we left off before the lockdown. It's all about vibrant use of colour and dynamic, graphic styles, looking at the Pop Art movement. We also want students to consider the health implications that come with confectionery and encourage them to come up with strong health messages in their responses.

**Year 9 and 10:** Students doing GCSE Art have been asked to create work about their habitats. We hope that the project enables students to reflect on the current situation and to create visual stories about their time in lockdown. We are asking them to really consider their home environment - this can be studying views from windows, analysing the objects we have in our homes or making work about the people with whom they are in lockdown.

#### Things to do together:

Download and do this activity pack from [First Site](#). It has contributions from some of the country's leading artists.

Watch and discuss [Grayson's Art Club](#). Grayson Perry, one of Britain's leading artists, brings the nation together through art, making new works and hosting masterclasses set to unleash our collective creativity during lockdown.

### PHOTOGRAPHY

**Year 9 and 10:** Similar to GCSE Art students, our Photography students have been reflecting on their habitats. They have been photographing their immediate environment and have researched a number of artists who are known for working in isolation, such as Anne-Marie Curran, Igor Isanović and Alec Soth. Miss Marsh has been very enthusiastic about some of the work her Year 10 class have been producing!

#### Things to do together:

Watch [Kill Your TV: Jim Moir's Weird World of Video Art](#). Jim Moir, aka Vic Reeves, explores video art, revealing how different generations hacked the tools of television to pioneer new ways of creating art.

Read and discuss how [these photographers](#) are dealing with the lockdown. Choose your favourite and then compete against each other to come up with the best lockdown image.

### PRODUCT DESIGN

**Year 7:** Students are working towards making a pencil case. They started by making abstract drawings of maps, which they then turned into colourful weaves and laminates. It's all about how we can recycle materials and make the most of what we've got around us.

**Year 8:** The current project is a continuation from where we left off before the lockdown, which is to design and make a speaker box in the shape of a vehicle - there are some good submarine and rocket speakers being designed at the moment. Obviously, we do not expect students to have the resources to build the speaker but we have asked them to design it and make prototypes and models out of cardboard.

#### Things to do together:

Try these [upcycling ideas](#) for fun and innovative ways to use what would have been household waste.

Try this [nature weaving](#) which will reinforce some of the learning we have done in Year 7.

Mr Tarrant – Subject Leader Art, Craft and Design

## Subject Focus: HOSPITALITY and CATERING

**Year 7 and Year 8:** Students have been focussing on practical cooking skills and have made various dishes at home. They are also studying healthy diets, which during the lockdown has become even more important. In addition to this, students have also been researching the various job roles within the catering industry.

**Year 9:** Students have been following a health and safety unit and have been finding out about the laws in the food industry, namely the Food Safety Act 1990, which provides the framework for food legislation in Great Britain and creates offences in relation to safety, quality and labelling.

**Year 10:** Students are currently looking at special diets and are learning about the requirements of those with allergies or conditions such as diabetes, as well as understanding the needs of vegans. Year 10 students have also been focussing on nutrient deficiencies and what can happen when the body doesn't absorb or get from food the necessary amount of a nutrient.

### Things to do together:

Log on to [Jamie Oliver's](#) YouTube channel and get cooking some of his lockdown recipes.

Another good one for everyone to get involved in is [Jack Monroe Cooks 12 Meals for Five Pounds](#).

Mr Tarrant – Subject Leader Art, Craft and Design

## Staff Feature



Similar to Mr Tarrant, I am juggling working from home with being a mummy of three. As challenging as that may be, day by day I get better at coping and managing.

My children and I have been exercising together, dancing and listening to music, making pizzas, learning online, watching movies and playing games among many other things.

I have improved my ICT skills and embraced some of my hobbies such as reading, writing and drawing. Most importantly, I have stayed in touch with family and friends to make sure that they are alright.

Times like these are hard as they force us to find new ways of doing things. In finding the courage and the patience to deal with these times head on, we build our resilience and our ability to adapt.

Find some positives during this time. There are still things to be grateful for.

Keep safe.

I miss you all.

Ms Tertullien - Year 8 Co-ordinator and Maths teacher

## Our Daily Reading Challenge

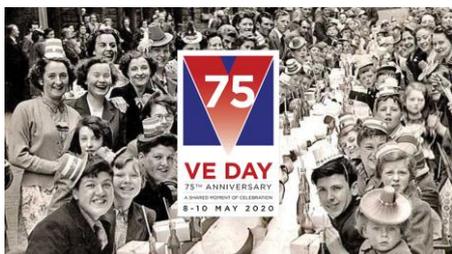
We are so proud to share that there has been over 70 hours' worth of viewing of our Daily Reading Challenges across the two key stages. That just reinforces to us how much our students respect their own development and have the courage to test themselves, even in these strangest of times. A reminder that in Key Stage 3, we are reading [Alice's Adventures in Wonderland](#) and in Key Stage 4, we are reading [Guantanamo Boy](#).

A huge Superstar congratulations to Saad in 7SRE who is currently on 100% across the 9 instalments. Well done Saad! [Here](#) is the full list of our current superstar readers.

It's not too late to get involved. All you need to do is direct your son or daughter to our Reading at Home website linked [here](#) where they will find lots of ideas about where to find online reading material and each instalment and quiz of our Daily Reading Challenge.

*Seizing opportunity    Instilling ambition    Realising potential*

## Why is today Friday 8<sup>th</sup> May a Bank Holiday?



May Day is traditionally held on a Monday but was changed this year to Friday 8<sup>th</sup> May 2020 to coincide with the 75<sup>th</sup> Anniversary of VE Day.

VE Day, or Victory in Europe Day, marks the day towards the end of World War Two when fighting against Nazi Germany came to an end in Europe. Unfortunately, as a result of the coronavirus, the day will not be celebrated with street parties as has been the tradition in the past.

The Prime Minister Mr Johnson, has released a [short video message](#) from his official residence, 10 Downing Street in London, to mark the occasion.

## Brentford Kicks



Community  
Sports  
Trust

Brentford Football Club has been making regular community use of our fantastic All Weather Pitch for a number of years with their successful Brentford Kicks programme. They are keen to support our students in keeping fit and motivated during the school closure period so have created a number of activities which are available. Please encourage your child to visit their website: <https://www.brentfordfcst.com/beeathome/>.

Brentford also has a YouTube channel which you can access [here](#).

## Useful resources

The British Red Cross has created some new free resources with differentiated activities for children and young people (aged 7 to 18) to do at home during the coronavirus crisis to support well-being with a focus on resilience and empathy. Three of these resources have been linked below:

- [Living together with kindness](#)
- [Stories of resilience](#)
- [Messages of kindness](#)

[help@northolthigh.org.uk](mailto:help@northolthigh.org.uk)

If you or your child are encountering any problems and would like some help in supporting their learning, please email [help@northolthigh.org.uk](mailto:help@northolthigh.org.uk). This can be to address any kind of issue you may be having either with the nature of the work or more technical issues like a lack of internet access, login problems or password problems.