



## Arrangements for December and January

As we are nearly at the end of the term, I have a number of notices to give you this week, so please read the following sections which will hopefully answer all of your 'frequently asked questions' about the next few weeks!

### School finishes on Thursday 17<sup>th</sup> December not Friday 18<sup>th</sup> December

Based on DfE guidance and the role they are asking schools to play in supporting Public Health over the Christmas break we will be amending our teacher training days so that Friday 18<sup>th</sup> December will now be an INSET day, with students not being in school. Our plan to make up for this time for students will be that our planned INSET day on Monday 15<sup>th</sup> March will be a remote learning day for students.

School will finish early on Thursday 17<sup>th</sup> December. We will have a staggered finish which will be different from the normal arrangements. Please see details below:

- Year **8** will leave at **1.15pm** from the student pedestrian gate.
- Year **10** will leave at **1.15pm** from Gate E.
- Year **11** will leave at **1.15pm** from Gate C.
- Year **7** will leave at **1.30pm** from Gates A, B and E, depending on the location of their last lesson.
- Year **9** will leave at **1.30pm** from Gates B and C, depending on the location of their last lesson.

### School Christmas Dinner on Tuesday 15<sup>th</sup> December

Our wonderful canteen staff will be cooking our school Christmas Lunch on Tuesday. Please have a look at the menu for Northolt High School Christmas Lunch [here](#). Students can purchase this for £3 on the day and the meal is also available with no extra charge to students who are entitled to free school meals. This event is always a huge success so please make sure you top up your child's Wisepay account so that they can participate!

### Non-school uniform day on Thursday 17<sup>th</sup> December

We will now be holding our Autumn Term non-school uniform day fundraiser on Thursday 17<sup>th</sup> December. Students can donate £1 in order to leave their uniform at home for the day and come in their own clothes. We will be splitting the proceeds between two good causes. Half of the money will be given to Save the Children and the other half will go to Jerry Ndi's Jack Petchey Fundraising Challenge – details of this can be found [here](#). Students can make their donations in two ways – either in advance via Wisepay or by bringing the donation in cash to be dropped into a collection bucket which will be available at the school gates as they arrive in the morning.

### Next term starts at 10am on Monday 4<sup>th</sup> January 2020

Part of our Covid-19 arrangements at school this year involve us keeping accurate records of seating plan arrangements which are then accessible to our contact tracing staff team 24 hours a day. We will need to use this term's seating plan records to do contact tracing over the Christmas holidays so teachers will not be able to update them until next term.

This means that we will begin 2021 with students starting at 10am rather than 9.20am on Monday 4<sup>th</sup> January to enable teachers to update the seating plans ready for next term.

Ms Budd, Headteacher

## Fantastic start in History lessons

First, I would like to start by congratulating the winners of our Black History Month competition. Following the summer's events and the Black Lives Matter protests, we decided that this year we would ask students to investigate which black person from British history deserves a statue being built in their honour. We had such wonderful entries from both year 7 and year 8, it was very difficult to choose a winner! Well done to Bradley in 7NWI for his winning entry, explaining why he thinks John Archer deserves to get a statue. He gave a wonderful explanation for why being the first black London mayor was a great achievement. And well done to Jumana, Teodora and Rebecca from 8RTH for their winning entry on why Kofoworola Abeni Pratt deserves a statue. As well as an excellent explanation of why her being the first black nurse for the NHS was such a great achievement, they also drew a wonderful image of what they think the statue should look like. I'm sure you would agree how deserving this entry was of winning the top spot!



In their history lessons, students in year 7 have been busy learning all about the history of London through time, which gave them a broad knowledge from the Roman period up to the present day. This knowledge was combined with an introduction of learning some new skills like chronological understanding and examining sources to understand the importance of the work of a historian. They then followed this work with a study on the Romans, which introduced key concepts such as empire and political power. These concepts will be essential for students as they continue their work in history.

Our year 8 students have been learning all about the Industrial Revolution, the British Empire and the Slave Trade. They build on the key concepts they learnt in year 7 about political power and empire and how these all link to the horrors of the slave trade. Students have learnt about the reasons Britain wanted an empire, as well as the experiences of the people they ruled over. They have studied the experiences of slavery and how slaves used many forms of resistance. We are going to finish this unit by learning about the abolition of slavery and the important contribution of key individuals towards this.

In GCSE, our year 9 students have been busy starting their journey on their GCSE history studies, by learning about Medicine through Time, learning what people believed about the causes of illness and what medical treatments were available in the Medieval period and Renaissance. Year 10 students have started the year by studying the situation in Germany at the end of World War One and how the Weimar Government failed to deal with many of the problems that Germany faced. We are now looking at how Hitler took advantage of this situation and gained power in Germany, before he became Chancellor in 1933. We have been really impressed with the way students have shown a real focus and we are really enjoying having students back in the classroom again!

Our Year 11 students have been busy learning all about Early Elizabethan England and the challenges that Elizabeth I faced both at home and abroad, during her time on the throne. We have been building on all of the work we have done in year 9 and 10 and learning the skills of explaining cause and consequence and significance. We have been very impressed by the attitude students in year 11 have shown to their latest assessment and wish you all the best of luck for your PPE exams in January!

Ms Whalley – Subject Leader for History

## Northolt Supporting Ealing Foodbank



Thank you to everyone who has donated to our December campaign to provide food and other supplies for Ealing Foodbank. We're creating a donations hamper close to our main reception where students can drop off their items. Please support by giving your child an item (or two!) from the following list:

- UHT Milk (whole or semi-skimmed)
- Savoury biscuits and crackers
- Long life fruit juice and squash
- Tins/cartons of ready-made custard
- Peanut butter, honey and jam
- Vegetarian chilli and curry
- Shampoo, shower gel and hand wash
- Small sizes of laundry products.
- Tomato ketchup

We will be dropping our collection to our local Ealing Foodbank on Wednesday 16th December so please could you get your donations in before then.



## Year 7s - helping make our community greener



This week 20 year 7 students joined with Trees for Cities and helped plant Trees and Flowers in different sites around The Racecourse Estate in Northolt. The students loved the experience and are excited that their trees will be around for years to come. Thanks to Ms Howes and Ms Williams for taking our students out to do this exciting work.



## Year 9 3D Design Workshop

On Monday 7th December, our Year 9 3D Design class were involved in a workshop. The workshop was part of a live competition we are taking part in, in which the winner will have their product made by and sold in the Design Museum shop.



The workshop was delivered by *Haidee Drew*, who is a designer in her own right and is best known for her mirrored artworks and homewares she supplied to Heals, Liberty, Conran, and many museums such as The Louvre, British Museum, and the *Design Museum*.



The students were a credit to themselves and to the school; they were engaged and diligent throughout, coming up with a range of thought-provoking ideas and prototypes

## Covid-19 Flowchart for Parents and Carers

Please take a look at this [flowchart for parents/carers](#) to assist planning what you need to do if you, your child or someone in your household displays symptoms of COVID-19. This flowchart is also available in multiple languages.

[Punjabi](#) [Urdu](#) [Tamil](#) [Somali](#) [Polish](#) [Arabic](#)

## Covid-19 symptoms

To reduce community transmission of the coronavirus, you must keep your child at home if your child or anyone else in your household develops coronavirus symptoms. The main symptoms of coronavirus are: • **high temperature** – this means you feel hot to touch on your chest or back (you do not need to measure your temperature) • **new, continuous cough** – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual) • **loss or change to your sense of smell or taste** – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal.

If you are keeping your child at home you must contact Ms McMurdie, our attendance officer, on **02088648544 extension 705**. She will then be able to advise you further.

Don't forget to use our google classroom to access all learning if you must stay at home.