

Northolt High School newsletter



Committed to excellence

Friday 23 October 2020

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Reminder: face coverings are now compulsory

We have seen an increased number of students wearing face coverings when moving around our school buildings this week. From Monday 2nd November, it will be compulsory for students to put on their face coverings as they enter the school gates in the morning. If you have not yet bought or made face coverings for your child, please make sure that you have done so ready for the beginning of next half term.

Some of our students and members of staff are exempt from wearing face coverings. The rules for exemptions are as follows:

- people who cannot put on, wear or remove a face covering because of a physical or mental illness impairment, or disability
- where putting on, wearing or removing a face covering will cause you severe distress
- if you are speaking to or providing assistance to someone who relies on lip reading, clear sound or facial expressions to communicate
- to avoid harm or injury, or the risk of harm or injury, to yourself or others – including if it would negatively impact on your ability to exercise or participate in a strenuous activity.

If your child is exempt from wearing a face covering, please telephone the school and let the office staff know, or email us at help@northolthigh.org.uk. We will provide your child with a pass so that they do not have to answer repeated questions about why they are not wearing a face covering.

During the half term period, we are still required to monitor any positive coronavirus cases involving our school. Our office hours are reduced over the holiday period, so if you are not able to speak to a member of staff on the phone, please email us on help@northolthigh.org.uk to let us know.

I am so proud of our students and staff for the way that they have responded to the many changes we've put in place this half term. Thanks to all of you, too, for supporting the school and your children to develop positive school routines. We're looking forward to continuing our learning journeys after a good rest during half term week!

Ms Budd - Headteacher

Keeping children safe online

NSPCC **Net Aware**

Being online is an amazing way for students to learn, create, play and connect. But it's always important to know how to help keep them safe and monitor what they see and do online.

There is little doubt that right now, young people will be spending more time online. Visit the Net Aware website [here](#) where you will find tips and advice to help you keep your children safe online during lockdown and beyond.

Future careers in fashion

ual: london college of fashion

MAYOR OF LONDON



We welcome all teachers, students and parents to join us on **Wednesday 4th November** for a **#FutureCareersInFashion** webinar, **4pm-5pm**.

London College of Fashion has teamed up with a panel of industry experts for a live event where you will discover the diversity of jobs in fashion and understand what future skills are needed for a successful career. Register [here](#).

Seizing opportunity

Instilling ambition

Realising potential

Our curriculum – knowing more about what your child is learning

Our subject leaders have done a great deal of work in developing and mapping out the intended learning journey of students from Year 7 through to Year 13 so that it can be more easily understood. Whilst this development work will be on-going, we are now at the point where we are able to share this subject information with you through our website. We first launched our subject curriculum pages with our Year 7 parents though the recent Year 7 Virtual Welcome Evening Event and would now like to bring it to the attention of parents with children in every year group. You will find a link to the subject pages on our website [here](#). These pages explain the overall subject aim, as well as detailing what students are learning in each year group and the reasons why they are learning these things.

You will find that we have linked the current Scheme of Learning overviews in each year group and we will add further links to this as the academic year progresses. The scheme of learning overview provides important information about what students are learning in each particular unit of the course including the key skills knowledge and words which will be covered. This overview is also shared with students when they start the unit so that they have a clear idea of what they will be covering in their upcoming lessons.

In addition, near the bottom of the subject curriculum pages, you will find link to the exam board specifications being followed at both Key stage 4 (GCSE level) and Key Stage 5 (GCE level). You will also see here that we have provided the contact details of the subject leader who is responsible for overseeing that subject. Please feel free to contact them in term time should you have any further questions or would like to learn more about what your child is learning in their subject.

Mr. Haresnape – Senior Deputy Headteacher



The subject curriculum pages can be found by following the tabs above on the school's website.

Year 9 - Scheme of Learning Overview	
9.1	Design Ventura
9.2	Ceramic Vessels
9.3	Exam topic

By way of example: Year 9 Scheme of Learning overview titles for Three Dimensional/Product Design.

GCSE Specification	Pearson Edexcel	GCSE Mathematics (9-1)
GCE Exam Board	See the exam board specification below for a full outline of how the course is structured.	
GCE Specification	Pearson Edexcel	Pearson Edexcel Level 3 Advanced GCE in Mathematics
Subject Contact	The name and email address of the subject leader can be found below. Please feel free to contact them if you have any further questions or would like to learn more about the curriculum students are following.	
Subject Leader & email	Ms C. Hobbs	chobbs@northhigh.org.uk

By way of example: Maths GCSE & GCE exam board specification and Subject Leader contact information.

Covid-19 Flowchart for Parents and Carers

Please take a look at this [flowchart for parents/carers](#) to assist planning what you need to do if you, your child or someone in your household displays symptoms of COVID-19. This flowchart is also available in multiple languages.

[Punjabi](#) [Urdu](#) [Tamil](#) [Somali](#) [Polish](#) [Arabic](#)

Covid-19 symptoms

To reduce community transmission of the coronavirus, you must keep your child at home if your child or anyone else in your household develops coronavirus symptoms. The main symptoms of coronavirus are: • **high temperature** – this means you feel hot to touch on your chest or back (you do not need to measure your temperature) • **new, continuous cough** – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual) • **loss or change to your sense of smell or taste** – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal.

If you are keeping your child at home you must contact Ms McMurdie, our attendance officer, on **02088648544 extension 705**. She will then be able to advise you further.

Don't forget to use our Google Classroom to access all learning if you must stay at home.