



## Seeking your views

As the country has moved into a phase of new restrictions relating to the pandemic, we are reviewing and tightening our risk assessments further. Thank you for your support in providing your children with face coverings as part of this. Please continue to remind them to bring a face covering to school every day and to wear a face covering on the journey to and from school as well. I would be grateful for your support in helping me assess our risk assessment and would ask anyone who has a question or concern to use [this questionnaire](#) to share these with me. Your views are really important to us and we will take them on board in making changes to how we are operating.

I am immensely grateful to the increasing number of parents and carers who are supporting us by volunteering their time to help with various projects. With no wish at all to overload you, I have one more favour to ask! We are really excited that the funding from the sale of our surplus land at Dabbs Hill is about to be released. This means we are nearly ready to begin the formal process of planning our new school building. It's really important that we involve all stakeholders in this process so we're asking parents and carers to support us. If you are interested in playing a part in this, please let me know by completing the final questions in [the questionnaire](#).

Other good news to share with you is that we have this week been able to expand our staffing by recruiting two more Teaching Assistants to join our team. Ms Aneke and Ms Andre will be joining us as soon as we've completed all our pre-employment checks. I'm really pleased that we're able to offer students with special educational needs additional support in this way and am grateful to Ms Nayyar, our SENDCO, who has worked tirelessly so that we were able to have the funding for this.

Ms Budd - Headteacher



## Competition results

The latest competition in the St John's College Inspire programme was looking at the effects of volcanoes on their surroundings, from plants and animals to human society.

We would like to congratulate all our Year 10 students who entered the competition - Dyana, Israa, John, Ludina, Daniel and Mohammedbaqir. In amazing news, one of our students earned a second place prize in this competition - **Congratulations Maryam 10JGA!**

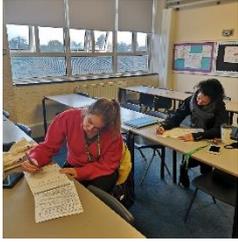


## Congratulations Jerry, 11SRE

With 20,000 students taking part in the Jack Petchey 'Speak Out' Challenge across the country, it is an exceptional achievement for one of our year 11 students to reach the Grand Final. Jerry (Year 11) has got to this stage and is now among the top 15 students in the entire competition. This Grand Final will be broadcast live on YouTube on Tuesday 1<sup>st</sup> December between 5 - 7pm. The Northolt Community wishes you the best of luck Jerry and we can't wait to see your outstanding performance! To register to watch Jerry in the final online please follow the link [here](#).

## Autumn Term English Update

At Northolt High School, Autumn Term is all about Victorian London. Our KS3 learners are delving into the fascinating characters created by Charles Dickens and Sir Arthur Conan Doyle.



Our KS3 lessons begin in our teacher co-planning meetings. Each week, the Year 7 and 8 English teachers meet to plan engaging and thoughtful lessons for their students.

Over the past few weeks, our Year 7 students have been meeting some of Dickens' vivid characters in the novel of *Oliver Twist*. We have been so impressed with the students' ability to utilise challenging vocabulary in their discussion of characters.

During a recent 'Daily Mile' two Year 7 students engaged in a heated debate around the use of 'corrupt' to describe 'Noah Claypole'. I have to admit that the boys' convincing arguments changed my own perspective. Outside of our classrooms, students have been stretching themselves and are reading Dickens' full text alongside the abridged version and extracts that we use in class.



Meanwhile, our Year 8 students have been building on the work they did last year through the study of *Sherlock Holmes*: a clever, enigmatic detective who solves difficult crimes in a complex and often divided city. Students are enjoying trying to solve the mysteries alongside the famous protagonist. Ask your child about Irene Adler and why she is, arguably, more impressive than Sherlock himself!

Ms Vardon – Subject Leader for English

## Key Stage 3 Interform Competition

On 21 October Key Stage 3 held their first 'Taskmaster' interform challenge. This involved transferring skittles between bowls using only chopsticks! The students showed tremendous resilience with this challenge and our winners were 7NWI and 8YUF. They definitely outshone Mr Price, Ms Vardon and Mr Hassan, who tried their best but should maybe stick to teaching!



## Covid-19 Flowchart for Parents and Carers

Please take a look at this [flowchart for parents/carers](#) to assist planning what you need to do if you, your child or someone in your household displays symptoms of COVID-19. This flowchart is also available in multiple languages.

[Punjabi](#) [Urdu](#) [Tamil](#) [Somali](#) [Polish](#) [Arabic](#)

## Schools during lockdown

Please read [this key message](#) from Ealing about the importance of your child being in school during the lockdown period.

## Covid-19 symptoms

To reduce community transmission of the coronavirus, you must keep your child at home if your child or anyone else in your household develops coronavirus symptoms. The main symptoms of coronavirus are: • **high temperature** – this means you feel hot to touch on your chest or back (you do not need to measure your temperature) • **new, continuous cough** – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual) • **loss or change to your sense of smell or taste** – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal.

If you are keeping your child at home you must contact Ms McMurdie, our attendance officer, on **02088648544 extension 705**. She will then be able to advise you further.

Don't forget to use our google classroom to access all learning if you must stay at home.