



REMOTE EDUCATION PROVISION: INFORMATION FOR PARENTS

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if **local/national restrictions require entire cohorts (or bubbles) to remain at home.**

The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of students being sent home?

In September, we made it our school's protocol that our teachers post their lessons via the Google Classroom platform. As a school, we follow a blended learning approach, meaning that live lessons in school include digital elements to benefit both those who can be in school and those who cannot due to illness or self-isolation.

All students have a Google login and they are well used to accessing their work via this platform.. Each day's lessons will be posted by the teacher in the corresponding Google Classroom. Students continue to work in their normal exercise books during isolation and will bring them back to school on their return to school. During their period of isolation, teachers use Google Forms to capture students' learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Because we have designed a sequenced curriculum that teaches key skills and builds on prior knowledge, we teach the same curriculum remotely as we do in school.

If you are interested in how we teach our curriculum, please watch [this short video](#). If you would like more detailed information about what each department offers, please click [here](#).

How long can I expect work set by the school to take my child each day?

We expect that remote education will take students broadly five hours a day. The five hours include the timetabled lesson's work; home learning activities; and reading for pleasure.

We expect our students to work for the same timetable hours as they would in school. Whilst a significant amount of work is completed online, we will also ask students to handwrite in their exercise books to ensure that students continue to build their writing stamina. If a teacher wants to assess a piece of work from an exercise book, they will ask their students to take a picture of the work and upload it to the Google Classroom.

In years 7, 8 and 9 we continue to expect students to read for twenty minutes each day. We have a designated [reading page](#) on our website that you can use to help support this reading at home.

Accessing remote education

How will my child access any online remote education you are providing?

We use the Google for Education platform. This means we use an online Google Classroom to present learning materials and Google Meet for the live teaching element. All students have been issued with a school Google login.

For help in how to access Google Classroom and Google Meet, please visit our website [here](#).

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We have been working hard to make sure that all of our students have a device on which they can access the digital classroom.

We have done extensive work calling individual families to see how we can support technology from home. Our support offer includes laptops; dongles; hardware to supplement existing hardware at home.

We do have a laptop loan scheme, supported by the Department for Education. You can email help@northolthigh.org.uk if you require help with digital devices, or call our school on 020 8864 8544.

Because of our extensive Remote Learning Engagement Tracker, we have a clear picture of how students are engaging with each subject's learning. Our Pastoral Team uses this tracker to support and contact home if it demonstrates that a student needs support in their learning. We also encourage you to contact us if you need support at home, for example, if your child is struggling to access online materials. Please contact help@northolthigh.org.uk or 020 8864 8544, and one of our team will be happy to help find a solution to your child accessing their vital learning from home.

How will my child be taught remotely?

At Northolt High School we continue to deliver our timetabled [curriculum](#) through *The Northolt Way*. We use a combination of the following approaches to teach students remotely. For example:

- Google Classroom for learning materials; questioning; teacher instructions; feedback.
- Google Meet for live teaching (online lessons) which includes setting the learning journey at the beginning of the lesson; live teaching; live explanations; and live questioning.
- recorded teaching, including teacher recordings; Oak National Academy resources; Youtube videos; Kerboodle videos; BBC Teach.
- printed paper packs produced by teachers which have been sent home by relevant departments.

For help in how to access Google Classroom and Google Meet, please visit our website [here](#).

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Because we know how important learning from home is in keeping our children up-to-date, we track engagement keenly.

Students are expected to engage in every lesson. Students do this by logging on to their Google Meet at the beginning of every lesson so that the teacher can set the learning journey and explain the lesson's expectations.

Students should join their lesson, promptly, at the beginning of their timetabled lesson according to our usual timetabled times:

Monday-Thursday Lesson 1: 9.40 am Lesson 2: 11.20 am Lesson 3: 1.30 pm	We encourage students to take their lunch at the following times: Key Stage 3: 12.35- 1.05 pm Key Stage 4&5: 1.00-1.30 pm
--	--

Friday Lesson 1: 9.40 am Lesson 2: 10.30 am Lesson 3: 12.40 pm	We encourage students to take their lunch at the following times: Key Stage 3: 11: 45- 12.15 pm Key Stage 4&5: 12.10 12.40 pm
--	--

We have detailed the ways in which you can support your children at home in our [Remote Learning: The Northolt Way](#) protocol. This protocol details our expectations of student; staff and parents/carers. The most helpful way in which you can help is by making sure your child is up; breakfasted; fully equipped and ready to learn by 9.20 every morning, in preparation for the first lesson to begin at 9.40 am.

Working together is the most effective way in which we can ensure the best possible learning takes place when a child is working from home. With this in mind, we encourage you to get in touch with us if you have any questions- however small or big- via help@northolthigh.org.uk or 020 8864 8544.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Northolt High School definition of student engagement:

- Students attend the Google Meet for each timetabled lesson.
- Students complete the task on every Google slide. (Tasks could be as simple as reading the slide; watching a recording; reading information; answering questions; and writing responses, for example).
- Students complete the Do Now Google Form for each lesson.

- Students complete the exit Google Form for each lesson.
- Students hand in any work specifically requested by their teacher. (This will be made clear to students on a lesson-by-lesson basis).

Teachers track student attendance and engagement through a central tracking system. We want to strike the balance between having high expectations regarding learning and student engagement, whilst also being sensitive to the demands placed on you at home.

At the end of every week, we write home to let you know what learning has been completed and inform you if there are any subjects in which learning still needs to be completed. Please look out for this weekly letter which is either texted or posted home every Friday.

The Pastoral Team makes welfare calls on a Friday morning, but do please feel free to call/email us (020 8864 8544/ help@northolthigh.org.uk) if you have any information that would be helpful to know about your child's engagement, or if you have any queries.

How will you assess my child's work and progress?

We have built feedback into every lesson so that we can keep a track of learning and understanding. Feedback can take many forms and below are some of the ways in which we capture our student feedback.

Feedback expectations for all:

- Every lesson begins with a Google Form 'five-a-day' that tests learning from a prior lesson.
- Every lesson ends with an exit Google Form to capture the lesson's learning.

Feedback methods that we may use:

- Self-assessment/self-correction activities during the lesson.
- Google assignments for extended writing.
- Asking students to take a photograph and upload their work.
- Google Docs for extended answers.
- Emailing work directly to the teacher.

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home.

We acknowledge the difficulties this may place on families, and we work with parents and carers to support those students in the following ways:

- Whole-school focus on 'Great Teaching' to ensure that learning expectations are clear for students with SEND needs.
- Using yellow "support" boxes during lessons to support students with SEND needs.
- Offering our SEND students a 1:1/small group session during a lesson via Google Meet.
- Our Learning Support Team offers targeted intervention and support via Google Meet during the school day.
- Students with an EHC plan have a dedicated key worker from the SEND department.

- We offer a place at school for students with SEND needs who cannot independently access the curriculum.

REMOTE EDUCATION PROVISION: INFORMATION FOR PARENTS

Remote education for individual self-isolating students

Where individual students need to self-isolate but the **majority of their peer group remains in school**, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In September we made it our school's protocol that our teachers post their lessons via the Google Classroom platform. As a school, we follow a *blended learning* approach, meaning that live lessons in school include digital elements to benefit both those who can be in school and those who cannot due to illness or self-isolation. Self-isolating students will follow their curriculum from home via their Google Classroom.

The biggest difference between individual self-isolating students and the whole cohort isolation (as detailed above) is the Google Meet live element. Where most of the year group are in school, there will not be a live element to the lesson. Instead, students can complete their work via their Google Classrooms and can email their teachers during the school day who will get back to them in a timely way.

If you have any questions about online learning for your self-isolating child, please contact the subject teacher directly or the school's helpdesk (help@northolthigh.org.uk 020 8864 8544).