



Year group: 7	Term: Autumn 1	Unit duration: 6 weeks	Number of lessons: 6	Unit title: Basic Drama Skills			
Assessment outcome: Students can use subject terminology and perform in front of the class.			Fertile question? Why do we teach Drama in schools?				
Key skills/concepts/knowledge that students should cover			Start RAG	End RAG	Literacy. Key vocabulary/subject terminology that students should cover		
<p>Performance skills:</p> <ul style="list-style-type: none"> ★ Still image ★ Thought-tracking ★ Mime ★ Chorus <p>Constructive feedback:</p> <ul style="list-style-type: none"> ★ Giving ★ Receiving <p>Teamwork:</p> <ul style="list-style-type: none"> ★ Offering ideas ★ Listening to ideas 					<table border="1"> <tr> <td> Concentration Cooperation Confidence Communication Commitment Still image Thought-track Focus Facial expressions Gesture Mime Assessment Staging </td> <td> Physical Theatre Props Set Feedback Chorus Unison Teamwork Levels Proxemics Performance Rehearsal Respectful audience </td> </tr> </table>	Concentration Cooperation Confidence Communication Commitment Still image Thought-track Focus Facial expressions Gesture Mime Assessment Staging	Physical Theatre Props Set Feedback Chorus Unison Teamwork Levels Proxemics Performance Rehearsal Respectful audience
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<p>Stretch. Key skills/concepts/knowledge that students should cover</p> <p>Performing with confidence Willing to take risks of looking silly Staying focused during performance Working well in any group Working independently from the teacher</p>					<p>Suggested materials teachers could/should use</p> <p>Mime scenario cards PowerPoints Booklets</p> <p>Key home learning tasks students should complete Design a poster for Drama which shows next year's year 6s what it's all about.</p>		