

Year group: 7	Term: Spring 1	Unit duration: 4-5 weeks	Number of lessons: 4-5	Unit title: Introduction to Shakespeare	
Assessment outcome: Begin to understand and appreciate Shakespeare.			Fertile question? Do you have to be 'posh' to like Shakespeare?		
Key skills/concepts/knowledge that students should cover			Start RAG	End RAG	Literacy. Key vocabulary/subject terminology that students should cover
<p>Ascertain how much we already know about Shakespeare.</p> <p>Recognise and understand iambic pentameter.</p> <p>Understand and enjoy using Shakespearean language.</p> <p>Familiarise ourselves with some Shakespearean plots.</p> <p>Work as a chorus to perform a section of text.</p>					<p>Iambic Pentameter</p> <p>Comedy</p> <p>Tragedy</p> <p>History</p> <p>Elizabethan</p> <p>Vocal skills - tone, pitch, pace, volume, diction, emphasis.</p> <p>Rhythm</p> <p>Plot</p> <p>Characterisation</p> <p>Prologue</p> <p>Monologue</p> <p>Chorus</p> <p>Setting</p>
Stretch. Key skills/concepts/knowledge that students should cover					Suggested materials teachers could/should use
<p>Confidence using unfamiliar vocabulary.</p> <p>Understanding the difference between masculine and feminine endings in iambic pentameter.</p> <p>Recognise some brief outlines of Shakespeare plays.</p>					<p>Google slides.</p> <p>Booklet.</p> <p>Background beat and toy microphones for insult rap battle.</p>
					Key home learning tasks students should complete will be set in lessons.