

Northolt High School



Year 11 student workbook

Art

Please access the Pixl Independence resources for Art available through the following link:

Link: <https://students.pixl.org.uk>

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Business Studies

Focus on topics you have recently studied, or those you need to improve on, using the websites below:

<https://www.businessed.co.uk>

<https://www.tutor2u.net/business>

<https://www.bbc.co.uk/education/subjects/zpsvr82>

Computing

Please access the Pixl Independence resources for Computing available through the following link:

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Drama

Please access the Pixl Independence resources for Drama available through the following link:

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English Language Paper One

To help you prepare for English Language, complete the following tasks.

Task A

Create a **revision mat** for Paper One. Use the example overleaf to guide you.

English Language Paper One	Revision Mat	
<p>Q1: Focus:</p> <p>Example of a typical Q1:</p>	<p>Q2: Focus:</p> <p>Example of a typical Q2:</p>	<p>Q3: Focus:</p> <p>Example of a typical Q3:</p>
<p>Q4: Focus:</p> <p>Example of a typical Q4:</p>	<p>Q5: Focus:</p> <p>Example of a typical Q5:</p> <p>List of AO5 skills:</p> <p>1.</p> <p>List of AO6 skills</p>	

Top Tip: For questions 2, 3, and 4, synthesise by bringing in a second quotation.

Task B

Answer this typical English Language Paper One Q5:

Write the opening part of a story that is set on a beach.

Support: Use the writing strip overleaf to help you compose an effective piece of writing.

1. Give your story a clever **title** that answers the question.

2. Write an **introduction** that sets the scene and/or a main character. Think about **structure**. Which are you going to present first and why?

3. Develop your story by writing a second paragraph. Introduce a **motif** or an **extended metaphor**.

4. Write a third paragraph. Don't forget to use a **paragraph for effect**. Use an **extended metaphor** or a **motif**.

5. Write a closing paragraph using a **cyclical structure**....start and end in the same way.

English Literature

To help you prepare for English Literature, complete the following tasks.

Task A

Choose *two* of the revision tasks to revise English Literature.

1. Summarise each of the poems'/acts'/chapters' stories in exactly 15 words.
2. Use the titles for each of the texts as an acrostic of key ideas.
3. Write down ten significant ideas about each of the characters.
4. Re-take all of your five-a-days and re-mark them. Aim for a 100% pass rate.
5. Create a mind-map for each of the texts (use the prompts to help you create a meaningful mind-map)
6. Create three quotation explosions for each of the texts

Task B

Using the BBC's website [here](#), choose the Conflict and Power poems that you have studied in class. 'Revise' and 'test' the poem.

Task C

Write an introduction and dynamite paragraph for each of the following questions:

1. Compare how *Bayonet Charge* and *The Charge of the Light Brigade* present the conditions of soldiers fighting.
2. How does Shakespeare use Romeo to present the idea of death in *Romeo and Juliet*?
3. How does Willy Russell present superstition in the play *Blood Brothers*?
4. How does Stevenson present Hyde as an evil character in *The Strange Case of Dr Jekyll and Mr Hyde*?

ESOL

<http://www.eslgamesworld.com/>

<https://elt.oup.com/student/englishfile/?cc=gb&selLanguage=en>

French

Use the website www.language-gym.com to revise tense, verbs and pronouns.

Please access the Pixl Independence resources for French available through the following link:

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Geography

Please access the Pixl Independence resources for Geography available through the following link:

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German

Use the website www.language-gym.com to revise tense, verbs and pronouns.

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History

Use the information in your book to answer the following exam questions. For short questions it is a good idea to do them in test conditions first, then check and improve your answers using your book work. For longer answers, you may wish to take 3 minutes plan the answer first, then check back with your work and amend your plan before writing the answer.

8 marks – Explain two consequences of...

- a) the decisions made by The Grand Alliance at the Yalta Conference in February 1945.
- b) the Potsdam Conference of July 1945.
- c) the Truman Doctrine.
- d) the Marshall Plan.
- e) the Hungarian Uprising.
- f) the setting up of Cominform and Comecon.
- g) the Berlin Crisis of 1948-49.
- h) the Warsaw Pact.

8 marks – Write a narrative account analysing the key events of

- a) The Soviet takeover of the satellite states in the period 1944-48 (may use – Warsaw Uprising; - the communist takeover of Czechoslovakia).
- b) The Soviet expansion in eastern Europe in the years 1945-48 (may use – USSR re-establishes control; - Hungary and Czechoslovakia).

- c) The peace conferences in the years 1943-45 (may use – Tehran Conference, 1943; - Potsdam Conference, 1945).
- d) Main developments in US-Soviet relations in the years 1947-49 (may use Truman Doctrine, 1947; - Cominform, 1947).
- e) The Cold War in the years 1949 to 1956.

16 marks (2x8) Explain two of the following...

- a) The importance of the Truman Doctrine for the development of the Cold War in the years 1947-55.
- b) The importance of the Potsdam Conference (1945) for the development of the Cold War.
- c) The importance of the Berlin Blockade for the future of Germany.
- d) The importance of the formation of NATO for relations between the USA and the Soviet Union.
- e) The importance of the formation of NATO for the development of the Cold War.
- f) The importance of the Grand Alliance for relations between Stalin, Roosevelt and Churchill in the years 1941-45.
- g) The importance of Soviet expansion in eastern Europe for the development of the Cold War.
- h) The importance of the Marshall Plan in the development of the Cold War.
- i) The importance of the arms race for the development of the Cold War, 1949-1953.

Please access the Pixl Independence resources for History available through the following link:

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Maths

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Photography

H/L: To record images that link to your theme and which explore Lighting

LO: 20 images that explore element of lighting:

Type – Natural & Artificial

Direction – Front, side, back, high, low

Quality – Soft, Hard,

Colour or Grayscale



Stretch: Link to topic theme and lighting

Try create exciting and dynamic lighting images that add to the subject and theme you are exploring.

Find a photographer or artist who uses lighting in a really interesting way to help you with your

Science

Task One

To further enhance your knowledge of Science and its applications to society we have prepared this essay title for you to have a go at. You may wish to write persuasively. Use your research skills from books or the internet.

Year	Essay title	Notes
11	What happened in the big bang and how might the universe end?	How did the universe begin and is there any evidence for it? What do Scientists currently think about how the universe may end?

Task Two

Please access the Pixl Independence resources for Science available through the following link:

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