

# Northolt High School

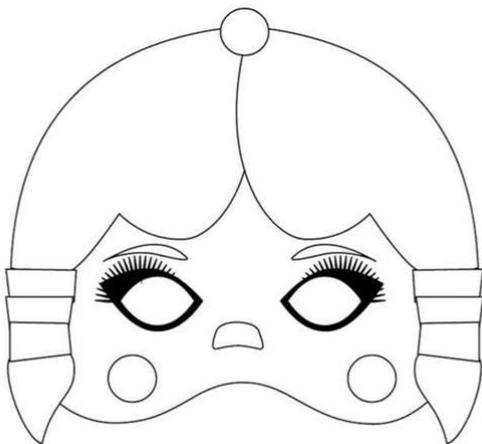
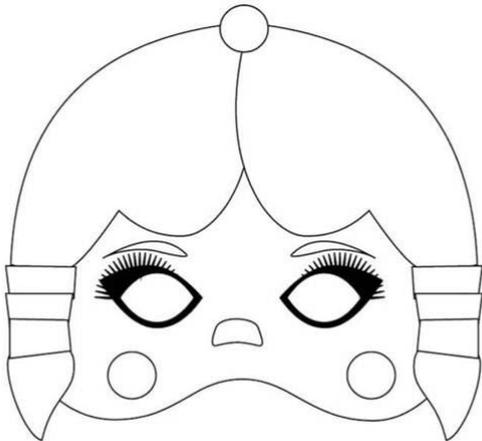


## Year 8 student workbook

## Art

# Year 8 Lesson Instructions

- Title **Indian Masks**
- Look up Indian masks on the Internet
- Use the template worksheet to trace onto a piece of paper.
- Design two masks based on Indian Masks you've seen
- You should take ideas from different masks
- Add colour to both designs
- Find out 5 interesting facts, e.g:
  - What are Indian masks most commonly used for?
  - What are they often inspired by or based on?



## Design and Technology - Food

For one of the products you have made recently, develop a picture storyboard with annotation show the step-by-step method.

## English

Complete the following three tasks

### Task A:

Read the following extract from Dickens' *Great Expectations* and then complete the task-boxes around it. If you can't print this, write on paper under these headings.

#### Transform

Transform this extract into three key images

#### Chapter 2

My sister, Mrs. Joe Gargery, was more than twenty years older than I, and had established a great reputation with herself and the neighbours because she had brought me up "by hand." Having at that time to find out for myself what the expression meant, and knowing her to have a hard and heavy hand, and to be much in the habit of laying it upon her husband as well as upon me, I supposed that Joe Gargery and I were both brought up by hand.

She was not a good-looking woman, my sister; and I had a general impression that she must have made Joe Gargery marry her by hand. Joe was a fair man, with curls of flaxen hair on each side of his smooth face, and with eyes of such a very undecided blue that they seemed to have somehow got mixed with their own whites. He was a mild, good-natured, sweet-tempered, easy-going, foolish, dear fellow - a sort of Hercules in strength, and also in weakness.

My sister, Mrs. Joe, with black hair and eyes, had such a prevailing redness of skin that I sometimes used to wonder whether it was possible she washed herself with a nutmeg-grater instead of soap. She was tall and bony, and almost always wore a coarse apron, fastened over her figure behind with two loops, and having a square impregnable bib in front, that was stuck full of pins and needles. She made it a powerful merit in herself, and a strong reproach against Joe, that she wore this apron so much. Though I really see no reason why she should have worn it at all; or why, if she did wear it at all, she should not have taken it off, every day of her life.

#### Prioritise

Priorities three pieces of important information from the extract

#### Reduce

Sum up the passage in three sentences

#### Link

Link to other areas of the text. Link to context. Link to the other novel.

#### Analyse

Pick out three language features that the writer has used and explain the effect of using them on the reader.

### Task B

Use the image below to write the opening of a short story. Your story opening should be 700 words long. .



### Task C

Read your library book for twenty minutes and complete your reading log.

### French

Use the website [www.language-gym.com](http://www.language-gym.com) to revise tense, verbs and pronouns.

### Geography

Imagine that you have been washed ashore on a desert island. You have no idea how big it is or if it is inhabited. After some time a man appears walking along the beach towards you carrying two buckets. He does not speak, but gestures that you must choose one of the two buckets. One has water in it, one has diamonds. Which would you choose?

Think about your choice. Why do some of us choose diamonds over water when:

- we know that without water we could die within three days?
- diamonds have no intrinsic value on a desert island – they are beautiful and rare to us but they do nothing to support life?

Why do we value water so little? Is it that

- water is something we in the UK see as widely available?
- we live in a developed economy where clean water is accepted as the norm?
- commodities in abundant supply are usually valued less?

Use this information, and anything else you can find online, to help you write a short speech called "I'd choose water over diamonds any day!" Your speech should last for about three minutes.

## History

Use the work you have recently done on the First World War and trench warfare. You will be answering the *big question*: "What was it like to be a soldier fighting in the First World War trenches?" Your task is to write a series of *little questions* to help you research. If you can, do some research to begin answering the little questions. You could begin your questions with the following starters:

### Remembering:

When did . . .  
What was . . .

### Understanding:

What does \_\_\_\_\_ mean?  
Explain why . . .

### Applying:

How would somebody have used . . .  
What might somebody do if . . .

### Analysing:

What problems were caused by . . .  
What caused . . .

### Evaluating:

Do you agree that . . .  
What was the most important . . .

### Creating:

How would you find out about . . .  
Could you suggest another way to . . .

## ICT

Identify guidelines that everyone should be aware when trusting information from the World Wide Web.

## Maths

Log on to one of the following websites and complete some work linked to the topics you are currently studying::

- Doodle
- Kerboodle
- My Maths

## Science

Year	Essay title	Notes
8	Should we ban sugary drink for under 18s?	Look at the BBC Bitesize Video on this topic which you can find <a href="#">here</a> .