



Year group: 7	Term: Spring 2	Unit duration: 6 wks	Number of lessons: 6	Unit title: Macbeth - exploring a classic text
Assessment outcome: Understanding of the play and its characters. Perform a section of a soliloquy.			Fertile question? How far would YOU go to obtain power?	
Key skills/concepts/knowledge that students should cover			Start RAG	End RAG
<ul style="list-style-type: none"> ★ Understand and explore a Shakespearean text ★ Understanding of the play ★ Identify the main themes of the play ★ Use improvisation to develop understanding of the main characters ★ Develop confidence in the delivery and understanding of Shakespeare's language ★ Identify key features of the play's genre - tragedy ★ Confidence to perform a section of a soliloquy 				Literacy. Key vocabulary/subject terminology that students should cover Iambic pentameter Soliloquy Monologue Tragedy Stereotypes Subvert Soundscape Percussion Interpretation
Stretch. Key skills/concepts/knowledge that students should cover Approach Shakespeare's language with curiosity and courage Perform to a high standard Independent research for deeper understanding			Suggested materials teachers could/should use Google slides Story 'whoosh' Booklet Crown Dagger	
			Key home learning tasks students should complete Memorise lines for soliloquy	