

Year group: 8	Term: Spring 1	Unit duration: 6 weeks	Number of lessons: 6	Unit title: Devising - Social Media	
Assessment outcome: Using ideas around 'social media' as stimuli for devising a performance.			Fertile question? Is social media good or bad?		
Key skills/concepts/knowledge that students should cover			Start RAG	End RAG	Literacy. Key vocabulary/subject terminology that students should cover
<ul style="list-style-type: none"> ★ Still image ★ Soundscape ★ Choral speech ★ Devising from stimulus ★ Group cohesion ★ Non-verbal communication ★ Evaluate own work and work of others 					Still Image Facial expressions Posture Gesture Characterisation Levels Advantage Rehearsal Evaluation Canon Disadvantage Soundscape Group cohesion Choral speech Shared Unison Stimulus Non-verbal communication Contrasting characters
Stretch. Key skills/concepts/knowledge that students should cover Consider these questions and reflect them in your work: <ol style="list-style-type: none"> 1. How do different characters have different perspectives of different situations? 2. How do you keep an objective perspective in some situations? 3. How easy or difficult is it to do the right thing when everyone around you seems to be doing the wrong thing? 					Suggested materials teachers could/should use Google Slides Booklets Key home learning tasks students should complete Research age restrictions for social media sites