



Friday 1 May 2020

## Looking ahead



One of the most difficult aspects about having to temporarily close our school on 20th March was breaking the news to our Year 11 students who had worked so hard for their pre-public examinations in anticipation of sitting their GCSEs. With these having been cancelled, the focus for these students now needs to be their next stage of education. We have gathered information about all of the courses that our Year 11 cohort will be studying next year and have created packs of work for each course and subject area. This means our students should be able to spend their school time between now and September preparing for next year. Our aim is that they start their new courses 'ahead of the game' and are well informed. We're very pleased with these course booklets which are published on our website at the bottom of [this page](#).

National guidance is emailed to schools each day and it's important that we share this with you. Updated guidance has been issued by Public Health England for households with grandparents, parents and children living together where someone is at risk or has symptoms of coronavirus infection. Please read this guidance which you can find [here](#). In addition, our school nursing team issued an update to the document I shared in last week's newsletter about guidance for what to do in case your child is unwell. [This document](#) also contains details of the 7 day a week 9am-5pm duty line for parents and young people to call for support and advice provided by Ealing's School Nursing Service.

I hope that you are all continuing to stay safe and wish you all the best.

Ms Budd - Headteacher

## Featured Fabulous Friday Winners

This week our students have again demonstrated real pride in their work and have produced some outstanding responses to the tasks that have been set for them by their teachers. It is important that students make the most of their learning whether it be through Google classroom or through the work packs that have been posted home. Please click on the links below to see some of the stand-out examples from this week:

[Catering – Alexandra \(8HVA\)](#)

[English - Ali J \(10ZUD\)](#)

[English - Antoninia \(9ABA\)](#)

[French - Jessica \(7YEA\)](#)

[French - Karina \(8HLA\)](#)

[Catering – Elioud \(8HLA\)](#)

[French - Kemilisa \(8ROG\)](#)

[Maths – Mya \(7RTH\)](#)

[Maths – Yvan \(8HLA\)](#)

[Business – Melancy \(10SHO\)](#)

[Maths – Megan \(12SGA\)](#)

[English – Mya \(7RTH\)](#)

[German – Shreya \(10SHO\)](#)

[English – Rima \(10SHO\)](#)

[French – Tajmeet \(7HVP\)](#)

## Subject Focus: Mathematics

All classes will have a lesson set on Google classroom every day that they would have had a maths lesson. In maths 'little and often' is the best way to learn and to keep skills practised and current. Most lessons will have a starter activity that recaps prior knowledge before introducing new content.

In Maths a lot of remote learning is happening via Mathswatch and MyMaths, these are 2 fantastic websites which allow teachers to set online tasks for their students. Once completed the students will receive immediate feedback and their teacher can keep track of the assignments that have been attempted and the marks achieved.

All of our students have individual logins for each of these websites.



[vle.mathswatch.co.uk/vle/](http://vle.mathswatch.co.uk/vle/)



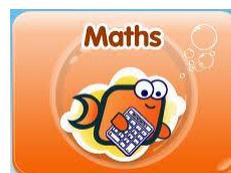
[www.mymaths.co.uk](http://www.mymaths.co.uk)

Both websites also have lots of other content on them that students can use independently. MyMaths has online lessons for all topics across KS3, KS4 and KS5 and a number of engaging games and other tasks. Mathswatch provides short video clips for all topics, these can be searched for by topic or by grade. There are also links to worksheets which can be printed out or interactive questions which will receive immediate feedback if answered online. Please do ask your children to show you what they have been doing, they will consolidate their learning by talking through their work with someone.

There is a huge amount of other content online, websites that I find particularly useful that do not need a username and password are:



[corbettmaths.com](http://corbettmaths.com)



[www.bbc.co.uk/bitesize/subjects/z6vggj6](http://www.bbc.co.uk/bitesize/subjects/z6vggj6)

For our year 7 students we also have a subscription to Times Tables Rockstars, this is a really fun way to practise times tables by competing against students all across the world, do get your child to show you their avatar!



[trockstars.com](http://trockstars.com)

As a department we have been really impressed with the level of engagement by our students, what I have really enjoyed seeing is the students helping each other out and answering each other's questions via Google classroom.

Stay safe and keep enjoying your Maths!

Mrs Hobbs - Subject Leader for Maths

*Seizing opportunity    Instilling ambition    Realising potential*

## Teacher Feature



At the start of the lockdown, there was a certain novelty factor to remote teaching and learning; there was a sense of intrigue that came with adapting to this new and strange situation. However, in no time at all, I noticed that the lack of direct contact with students, parents, and colleagues, the loss of day-to-day routines, and an increasing sense of cabin fever, meant that working from home is something that a teacher will never truly get used to.

As a father to two young children, I've found it particularly challenging to juggle being a school teacher, a home teacher, and a parent - something I realise plenty of us know all about. Over time though, I've become quite efficient at separating work from play and I have also established some fairly good routines, although these are constantly being tested by my kids. I've also got my workspace organised in an extremely effective manner. Here's what I do: put my laptop on the dining table.

Finally, I've had a new haircut. I did it myself and this is the only haircut I know how to do. Now I'm wondering how much it will have grown back by the time we get back to school.

Stay safe everyone, we'll get through this soon.

Mr. Tarrant - Subject Leader for Art & Design

## Our Daily Reading Challenge



It is fantastic that so many students have taken up the challenge and are reading along each day. It is wonderful that we are getting emails from them saying how much they are enjoying it. Please encourage your child to join the challenge if they haven't already done so. Emails are sent out daily to students during the week.

## Useful links

- [Supporting your child's learning during the extended school closure - A guide for parents](#)
- [Google Classroom: A quick guide to using Google Classroom](#)
- [Student Learning During School Closure - Guidelines](#)

[help@northolthigh.org.uk](mailto:help@northolthigh.org.uk)

If you or your child are encountering any problems and would like some help in supporting their learning, please email [help@northolthigh.org.uk](mailto:help@northolthigh.org.uk). This can be to address any kind of issue you may be having either with the nature of the work or more technical issues like a lack of internet access, login problems or password problems.

And remember: if you or your child feels ill and you want to know what to do next, please use [NHS 111 online](#).

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